

Northland Pines Middle School Passion Projects  
**Student # \_\_\_\_\_ Topic or Career Choices: \_\_\_\_\_**

Presentation Rubric

Category	4	3	2	1
Structure and Organization	Clever attention grabber/hook; original and logical transitions; ideas have unique and compelling evidence to support them. Conclusion closes speech/leaves audience with memorable message; Used compelling language to convey ideas. Covered all points thoroughly.	Hook included; Main ideas are presented in a logical progression and have quality evidence to support them. Transitions link points; Conclusion effectively closes speech. Covered most of the points.	No hook; Main ideas are presented in a logical progression with transitions to link them and with evidence to support them. Conclusion is weak or does not effectively close the speech.. Only a few points are discussed.	No hook; Main ideas are not stated in logical progression and have few or no transitions to link them. Ideas have no evidence to support them. There is no conclusion to the speech.
Vocal Expression	Speaker was engaging, used expression; Examples and words were creative; Content specifically designed for purpose/delivered effectively to the audience.	Speaker was easy to hear; Voice was natural, conversational; Strong pronunciation and word choice; Appropriate language and examples; Clear understanding of assignment purpose and content.	Speaker was difficult to hear--needs to be louder and/or clearer. Words are mispronounced or used in error of meaning. Does not show understanding of assignment and purpose.	No clear understanding of the assignment; language, word choice, content and examples are inappropriate; hard to hear or understand; Voice or tone was distracting, excessive use of fillers.
Physical Expression	Commanding and engaging eye contact, gestures and posture; Position and movement created a personalized presentation.	Strong eye contact with entire audience; Posture indicates confidence; Gestures and movements were natural and effective.	Poor eye contact with the audience; Posture indicates lack of engagement and confidence; Gestures and movements were distracting or inappropriate.	Little or no eye contact with the audience; Poor posture; no body movement and inappropriate or distracting gestures.
Overall Impact	Presentation was creative, engaging, and provoked thoughtfulness on the part of the audience. Delivery shows evidence of practice.	Speaker appeared to believe strongly in message and made a strong effort to engage the audience.	Speaker did not appear to believe in the project or message and did not make a strong effort to engage the audience.	Speaker appeared bored by the message.
Features and Tools	Speaker was creative in using technology, media or graphic elements; Visual components are exceptionally easy to view and it is obvious that effort and interest were at a high level.	Effective use of technology, media or graphic elements. Visual components are easy to view. Effort and interest are obvious.	Technology, media or graphic elements are distracting from the purpose. Quality of elements shows lack of effort.	No use of technology, media or graphic elements.

Choose one 7th grade and one 8th grade student for BEST OF SHOW:

7th Grade Student # \_\_\_\_\_ Topic \_\_\_\_\_

8th Grade Student # \_\_\_\_\_ Topic \_\_\_\_\_